# SARAT CENTENARY COLLEGE

## **Department of Philosophy**

## **Programme Outcome**

Upon completion of the Three-Year B.A. Program in Philosophy, students will be able to:

- 1. Demonstrate a comprehensive understanding of various philosophical traditions, including Indian philosophy, Western philosophy, and contemporary philosophical thoughts.
- 2. Analyze and critically evaluate philosophical concepts, theories, and arguments.
- 3. Apply logical reasoning and critical thinking skills in philosophical inquiry and problemsolving.
- 4. Identify and interpret key philosophical texts and engage in scholarly discussions about them.
- 5. Examine and discuss ethical issues and theories, including the philosophy of human rights.
- 6. Apply philosophical theories to practical situations and real-world problems.
- 7. Demonstrate effective oral and written communication skills in presenting philosophical arguments and ideas.
- 8. Engage in interdisciplinary thinking and demonstrate an understanding of the connections between philosophy and other fields of study.
- 9. Develop a reflective and self-aware approach to personal and intellectual growth.
- 10. Foster an appreciation for diversity of thought, cultural perspectives, and philosophical pluralism.

These program outcomes are designed to equip students with a strong foundation in philosophy and critical thinking skills, enabling them to pursue further studies in philosophy or related fields, or to apply their knowledge and skills in various professional contexts.

# Course Outcomes (NEP) Philosophy Major SEM-I 1. Major/ DS Course (Core): PHIL1011

- 1. Critical Thinking Skills: Ability to analyze arguments, differentiate between valid and invalid reasoning, and construct coherent arguments studying the Indian and Western Philosophy.
- 2. Ethical Reasoning: Capacity to engage with ethical dilemmas and apply philosophical frameworks to contemporary moral issues.
- 3. Articulation of Philosophical Ideas: Skill in clearly articulating and discussing complex philosophical topics both verbally and in writing.
- 4. Research Skills: Ability to conduct research in philosophy, critically engage with texts, and develop original ideas.
- 5. Interdisciplinary Connections: Awareness of how philosophical issues intersect with other disciplines such as science, politics, and the arts.

### 2. SEC- Philosophy of Human Rights

- 1. Understanding of Key Philosophical Concepts: Familiarity with major philosophical ideas, theories, and figures, including ethics, metaphysics, epistemology, and political philosophy.
- 2. Historical Context: Knowledge of the historical development of philosophical thought and its impact on society and culture.
- 3. Students will get the knowledge from Societal Values and ideas of justice studying the Philosophy of Human Rights.

#### SEM-2

#### 1. Major/ DS Course (Core): PHIL2011

- 1. Critical Thinking Skills: Ability to analyze arguments, differentiate between valid and invalid reasoning, and construct coherent arguments studying the Indian and Western Philosophy.
- 2. Ethical Reasoning: Capacity to engage with ethical dilemmas and apply philosophical frameworks to contemporary moral issues.
- 3. Articulation of Philosophical Ideas: Skill in clearly articulating and discussing complex philosophical topics both verbally and in writing.
- 4. Research Skills: Ability to conduct research in philosophy, critically engage with texts, and develop original ideas.
- 5. Interdisciplinary Connections: Awareness of how philosophical issues intersect with other disciplines such as science, politics, and the arts.

#### **2. SEC**

#### **Environmental Ethics: PHIL1051**

- 1. Understanding of Key Philosophical Concepts: Familiarity with major philosophical ideas, theories, and figures, including ethics, metaphysics, epistemology, and political philosophy.
- 2. Historical Context: Knowledge of the historical development of philosophical thought and its impact on society and culture.
- 3. Students can get knowledge studying this course that they would be sympathetic for environment and would get initiatives to preserve the environment for our planet and human existence.